

Middle School Initiative

PART I COVER SHEET

CAP 5 SEMESTER 2 WEEK 14

COURSE: Operations Officer Staff Duty Analysis, Achievement 14

LESSON TITLE: Encampment Participation

LENGTH OF LESSON: 50 Minutes

METHOD: Performance

REFERENCE(S):

1. *Leadership: 2000 and Beyond*, Volume III, Chapter 13
2. CAPP 52-14, *Staff Duty Analysis Guides*, 15 Oct 98
3. CAPR 20-1, *Organization of Civil Air Patrol*, 29 May 00
4. CAPR 52-10, *CAP Cadet Protection Policy*, 2 Jan 99
5. CAPR 60-3, *CAP Emergency Services Training and Operational Missions*, 10 May 01
6. CAPR 60-1, *CAP Flight Management*, 1 Aug 98
7. CAPR 62-1, *CAP Safety Responsibilities and Procedures*, 1 Mar 91
8. CAPR 62-2, *Mishap Reporting and Investigation*, 15 May 97
9. CAPR 76-1, *Travel of Civil Air Patrol Members via Military Aircraft and Use of Military Facilities and Vehicles*, 15 May 97
10. CAPR 77-1, *Operation and Maintenance of Civil Air Patrol Owned Vehicles*, 1 Sep 93
11. CAPR 100-1, *Communications*, Vol 1 & 3, 1 Aug 96 and 21 Aug 00
12. CAPR 160-2, *Authorized Medical Care at Air Force Hospitals*, 3 Jul 89

AUDIO/VISUAL AIDS/HANDOUTS/ACTIVITY MATERIAL(S):

1. Handout 1 - Special Activities
3. Additional materials as required

COGNITIVE OBJECTIVE: The objective of this lesson is for the cadets to plan and coordinate for the cadets to take part in an encampment.

COGNITIVE SAMPLES OF BEHAVIOR: Each cadet will willingly participate in the planning and coordination for the cadets to take part in an encampment.

AFFECTIVE OBJECTIVE: None

AFFECTIVE SAMPLES OF BEHAVIOR: None

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PART II TEACHING PLAN

Introduction

ATTENTION: When you completed CAP 3 and received your Mitchell Award, one of the requirements was that you must have attended an encampment. Today, we are going to plan and coordinate for you and other cadets to attend an encampment. There is a lot of prior planning and coordination that must be accomplished.

MOTIVATION: A cadet may attend more than the one encampment that is required for the Mitchell Award. Some cadets have attended numerous encampments. Encampments do not have to be one week in length. They may be broken up into consecutive weekends, weekends over several months but no longer than two weeks long. There are several requirements for an encampment to be credited (see CAPR 52-16).

OVERVIEW: In Achievements 12 through 16, Staff Duty Analysis is part of the executive training. In this series of lessons on the Operations Officer, each cadet learns the various duties associated with the cadet operations officer including planning and coordinating for the cadets to attend an encampment.

TRANSITION: Shall we get started?

Body

Instructor's Note: Using Handout 1, have the cadets work together to plan and coordinate for the cadet to attend an encampment. It might be necessary to use senior members from other units in the area to advise as needed. It might be necessary to use the handouts from CAP5S2SDA14.1 and CAP5S2SDA14.2 as applicable.

Conclusion

SUMMARY: The cadets worked together in planning and coordinating for the cadets to attend an encampment.

REMOTIVATION: During Phase IV of the cadet program, you will be helping other cadets keep up-to-date in the operational and activities area of the CAP program by planning and coordinating for the cadets to attend an encampment.

CLOSURE: Encampments can be used for training in various areas as long as the required items for credit are included. It is possible that an encampment may be held not for credit, but for maintaining readiness and training. Next we will review the Aerospace Education tests.

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**PART III
LESSON REVIEW**

LESSON OBJECTIVE(S): The objective of this lesson is for the cadets to plan and coordinate for the cadets to take part in an encampment.

LESSON QUESTIONS: None